

Minibeast Hunt – Recording Sheet

Time: 20-30 minutes

Location: Woodland

Aim: Identify minibeasts, learn where they are found and develop skills for recording data

Need: This sheet, pencil, clipboard, minibeast identification chart or app, white sheet, pots, magnifiers

Subject:
Science and
Technology

Skills:
Numeracy

Go and hunt for minibeasts in part of the woodland.

Try to identify them and use the tally method to record them in the table.

This example shows how to complete the table:

Animal	Under a rock	Under a branch	On the ground	In the air	On a tree	Total
Fly	IIII			II	III	14
Slug	I	II	II		III	13

What to do?

- Look under rocks and branches whilst lifting and returning them carefully so you don't hurt any small animals.
- Look up a tree trunk. Without damaging any of the plants look amongst the moss and lichen that is growing on the trunk.
- Look in the air, if there are flowers open, look to see if there are any pollinators flying between them.
- Look on the floor of the woodland, if there are leaves on the floor, search amongst them.
- The oak tree hosts the largest number of different species of insects so place a white sheet under an oak tree and gently shake the branches to see which insects fall from the tree.
- Very carefully, you can collect your animals into pots and use a magnifier to look at them. Use an identification chart or app to help you identify what they are.

Remember to carefully return your animals to the exact spot you found them!



COEDWIGOEDD
GLAW CELTAIDD
CYMRU
CELTIC
RAINFORESTS
WALES



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Animal	Under a rock	Under a branch	On the ground	In the air	On a tree	Total

Back in the classroom after your hunt; can you create a graph to show your results?

Where were the most animals found?

Can you compare your results with your classmates' results?



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